



Open Call

#ASEFClassNet 2020

School Collaboration

A New Education Scenario: Wellbeing of Teachers, Students & Parents

About the ASEF Classroom Network (#ASEFClassNet)

The **ASEF Classroom Network (#ASEFClassNet)** is a platform that connects high school students, teachers & school leaders, teacher trainers, researchers, policy makers and EdTech experts across Asia and Europe ([ASEM](#)).

The Network provides opportunities for collaborative teaching & learning and focuses on Education for Sustainable Development and the potential of education technology in the secondary education sector. Activities of the network include, amongst others, conferences & capacity building programmes for school leaders & teachers, bi-regional school collaborations, research & studies for policy support as well as communication and outreach campaigns to advance knowledge and promote good practices within the secondary school sector.

<https://classnet.asef.org>

ASEF ClassNet School Collaborations are peer-to-peer learning initiatives that engage school leaders & teachers from the 51 ASEM countries to share and jointly work on innovative teaching & learning practices. Designed and implemented by Asian and European secondary, high and vocational school teachers, these collaborations are conducted either as an integral element of the daily school curriculum or as an extracurricular activity. They consist of both virtual and practical activities and have a duration between three months to up to one year.

About ASEFClassNet 2020 School Collaboration: A New Education Scenario - Wellbeing of Teachers, Students & Parents

The outbreak of the COVID-19 pandemic caused severe disruptions in the education sector and heavily affected teachers, students and parents alike. School closures and the move to full home-based learning globally had far-reaching effects on the teaching & learning environment, ranging from challenges linked to curriculum development & delivery, access to technology to the lack of social engagement etc.

This ASEFClassNet 2020 school collaboration focuses on the **Wellbeing of teachers, students and parents** at the secondary education level and includes 4 specific activity strands:

- 1) Wellbeing & Mental Health
- 2) Parent-Teacher Collaboration
- 3) Pedagogical Knowledge & Digital Competences
- 4) Intercultural Understanding & Exchange

The objective is to facilitate a peer-to-peer learning and support network that creates awareness and builds resilience & knowledge for a conducive teaching & learning environment amidst the current uncertainties. Through inter-cultural collaborations and the opportunity to share experiences as well as innovative practices with an educator community from Asia and Europe, the project also contributes to the development of soft skills, mutual understanding and a mindset of Global Citizenship.

The project is coordinated by a team of Asian and European educators:



Coordinators Asia:

Ms Anjali AGGARWAL, Principal

Ms Geeta RAJAN, Head, International Affairs

[St. Mark's Senior Secondary Public School, Meera Bagh](#)

India



Coordinator Europe:

Ms Svea KUČINIĆ, Educational Rehabilitator

[Administrative School Zagreb](#)








Croatia

For general information on the ASEF ClassNet Programme, please contact: classnet@asef.org



Interested in joining? Apply!

Interested teachers can apply for one or more of the four activities under the ASEFClassNet School Collaboration 2020. Participants have the opportunity to experience the following:

 Peer-to-Peer Collaboration	 Workshops conducted by peers for peers	 Dialogues with experts	 Virtual classroom visits in Asian & European schools	 Exchange between representatives of parent associations & teachers	 Creation of virtual library of resources on wellbeing & mental health (articles, e-books, blogs, videos, hand-book, etc.)	 Virtual get together of all project participants at the end
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Eligibility

Teachers, students & parents from schools in [ASEM countries](#).

No registration or participation costs

Language

Good command of English

Access to Technology & Software

Internet access & computers with webcam
Video chat platforms (Microsoft Teams, Zoom or Skype), Google Drive
Dropbox
Facebook
Slack
Graphic Design & Editing Tools

Duration

1 October to 31 December 2020

Time Engagement

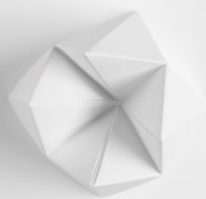
Ca. 5-10 hours per month
specific dates/times of monthly activities or meetings to be confirmed by project coordinators with participants in due course

Participation and Commitments

- Regular attendance and active participation in online group meetings & activities
- Resource creation and sharing to strengthen the peer-to-peer learning and support platform
- Completion of individual and team assignments related to the topics being covered in meetings & webinars
- Promotion of project activity and knowledge gained from the project in own teaching & learning community



Apply here!



Activities 1 & 2

Activity 1: Wellbeing & Mental Health: ***“Look In, Reach Out: Ensuring Mental Health of Teachers”***

This activity is addressed to teachers in secondary schools and focuses on their wellbeing and mental health. Teachers will work in small peer-to-peer support groups and meet on a monthly basis to share and discuss their experiences & insights, provide support & encouragement to each other and brainstorm on solutions for mental health challenges. All sessions are moderated by an experienced school counsellor trained in the field of mental health. Teachers will also attend monthly webinars on specific topics related to mental health & stress management, and complete individual tasks designed to support their wellbeing while learning about the topic.

No. of schools & teachers invited:
10 schools, up to 2 Teachers per school

Join us if you are looking for...

- Opportunity for teachers to learn the basic terminology when talking about wellbeing and mental health
- Exchange among peers about the concept of mental health and how it differs across Asian and European cultures
- Safe space for teachers to share experiences, identify commonalities as well as challenges linked to mental health & wellbeing that were specific to their own school or culture
- Peer-to-peer support to identify needs, brainstorm on solutions, and build resilience by learning basic techniques for managing stress and maintaining mental health

Activity 2: Parent-Teacher Collaboration: ***“Better Together: Parents & Teachers”***

The relationship between parents and teachers is crucial to help students flourish and to influence the students' learning progress, confidence and wellbeing at school. This activity engages teachers and representatives from parents associations/committees from selected Asian & European schools. Participants will form teams to collaborate in a methodical manner: by meeting once a month, they discuss strategies, plan activities and complete specific tasks to monitor the growth and holistic development of their children/students.

No. of schools, parents & teachers invited:
5 Schools, up to 2 Teachers & 2 Representatives from Parents Associations/Committees per school

Join us if you are looking for...

- Awareness creation and encouragement for teachers & parents to recognise and respect their unique roles in a student's learning process – in school and at home
- Platforms for teachers & parents to learn about effective and assertive communication techniques to establish a cooperative and collaborative environment based on mutual trust



Activities 3 & 4

Activity 3: Pedagogical Knowledge & Digital Competences “TE(A)CH Tips & Tricks”

The usage of and accessibility to technology in education became paramount during the outbreak of the COVID-19 pandemic and school lockdowns. For some teachers, the creative application of tech tools in classrooms was a natural continuation of the already existing teaching practices; others faced difficulties and struggled. This activity invites teachers to exchange their experiences and learn about innovative models of teaching (online, in person, blended learning) that are currently being used across Asia and Europe. Students are included to provide feedback in the process.

No. of schools & teachers invited:

10 Schools, up to 2 Teachers per school with the option to include their students

Join us if you are looking for...

- Platform to enrich pedagogical skills by exploring diverse teaching & learning models across ASEM countries and learn from peers about their teaching practices during the COVID-19 pandemic
- Opportunity to increase knowledge on various EdTech tools and enhance digital competences; recommendations on how to improve and maximise the use of existing technology and resources
- Inclusion of students in the process of brainstorming and the development of solutions to learn and demonstrate 21st century skills



The **Asia-Europe Foundation (ASEF)** is an intergovernmental not-for-profit organisation located in Singapore. Founded in 1997, it is the only institution of the Asia-Europe Meeting (ASEM). ASEF's mission is to promote understanding, strengthen relationships and facilitate cooperation among the people, institutions and organisations of Asia and Europe. ASEF enhances dialogue, enables exchanges and encourages collaboration across the thematic areas of culture, education, governance, sustainable development, economy, public health and media.
www.ASEF.org

Activity 4: Intercultural Understanding & Exchange “Cross-Country Education”

This activity allows students & teachers to travel across classrooms in Asia and Europe – virtually: a unique opportunity to fulfil the curiosity of intercultural learning, to make friends and dive into different education systems. The virtual classroom exchanges take place once a month. Participating schools will be paired with an institution from the other region. Teachers jointly decide on the classroom set up they wish to showcase to their students and activities to be conducted.

No. of schools, parents & teachers invited:

10 Schools, up to 2 Teachers per school with ca. 10-12 Students (aged 12-17)

Join us if you are looking for...

- Opportunity for teachers and students to explore a new classroom in a cross-country education setting
- “Study abroad” experience for students without travel and cost limitations
- Chance for students to practice their second or third language in a real-life cross-cultural setting
- Preparation of students for possible future face-to-face exchanges by experiencing first a virtual exchange and collaborations.

Visual Concept: The “Fortune Teller” has gone by a variety of names across cultures, for example cootie catcher, salt cellars or paku-paku. It used to be a popular paper game and was even played to get answers about the future. The player had 2 moves and 4 choices to come to one of 8 possible pictures or messages about the future. Times have changed. From human imagination and “Fortunes Tellers”, we have shifted to creative human minds and “Artificial Intelligence (AI)” to foresee the future. 2 moves, 4 choices and 8 scenarios have now become 1s, 0s and millions of possibilities. Which moves and choices do we make out of these millions to design our sustainable future - in the midst of public health and education crisis as well as the transformation of education through technology?