#### CAMELIA MOLER

# English For hids With Morby

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Tipărit la Carmel Print & Design SRL 310145 Arad, str. Weitzer, nr. 12 Tel.: 0257-250670; e-mail: oblaj@mac.com Mulţumesc soţului meu, Claudiu, care mi-a fost alături pe tot acest parcurs sprijinindu-mă la fiecare pas, colaboratoarelor mele, prof. dr. Laura Stiegelbauer și prof. Laura Nădăban, dlui prof. Nicolae Pellegrini pentru toate sfaturile înțelepte și lui Dumnezeu.

Many thanks
to my husband, Claudiu,
who has been with me throughout this journey
supporting me at every step,
to my collaborators,
prof. Laura-Rebeca Stiegelbauer, Ph.D and prof. Laura Nădăban,
to prof. Nicolae Pellegrini for all his wise advice
and to God.

#### **PREFAȚĂ**

Toată lumea spune că în ziua de astăzi, pentru copii, încă de la o vârstă fragedă, limba engleză a devenit o rutină, un lucru obișnuit. Este normal să studiezi limba engleză la grădiniță, este normal să îți duci copilul la cursuri de limba engleză la Palatul Copiilor din orașul tău, pentru a "învăța ceva în plus", iar jocurile de pe telefonul părinților sau de pe telefonul copiilor cu siguranță sunt în engleză. Toți știu engleză, toți trebuie să știe engleză, doar studiază din grădiniță.

Oare asta înseamnă normalitate în ziua de azi? Cred cu tărie că normalitatea unora nu trebuie să fie și normalitatea altora. Prin urmare, cred că limba engleză, studiată într-un mod atractiv, profesorul nefiind constrâns de rigiditatea caracteristică uneori curriculei școlare, poate să atragă elevul înspre o învățare activă, pregătindu-l să înțeleagă și de ce nu, să tolereze o limbă diferită de a lui și totodată o altă cultură, obișnuindu-se de mic cu ideea de multiculturalitate. Profesorul adevărat de limba engleză este într-o continuă căutare de noi metode pentru a dezvolta cognitiv elevul din fața lui, astfel încât să îl țină alert cât mai mult timp și pentru a încuraja creativitatea, ca o consecință permanentă a comparației dintre două coduri lingvistice diferite.

Cartea de față, fiind a doua carte a tinerei autoare, dorește să vină din nou în ajutorul profesorilor de limba engleză care vor să clădească pe fundațiile unei educații lingvistice continue, permițând formarea unui tip de educație care este concentrată pe o abordare holistică. Autoarea dorește să abordeze problemele gramaticale și lingvistice prezente în programa școlară pentru clasele a III-a și a IV-a într-un mod plăcut, folosind un vocabular variat și având multe activități care oferă copiilor posibilitatea de a-și dezvolta partea de citire, de scriere, dar și de vorbire. Ideile cu care vine această carte pot ajuta profesorul, oferindu-i activități în plus față de cele din manualul de la clasă, creând o atmosferă propice învățării fructuoase, cu un rezultat imediat, și anume, plăcerea copiilor de a învăța limba engleză, plăcere care se poate citi în entuziasmul lor sau în zâmbetul lor.

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# NOUN & DEMONSTRATIVE ADJECTIVES

A. PLURAL OF NOUNS

B. POSSESSIVE NOUNS ('s')

C. This/That/These/Those)



# Marty's got a lovely huge family!

Do you know who Marty is? Marty is the cutest brown bear in the world. He's your age, he learns a lot about everything and he's got a nice family and many friends. As you can see in the picture, he enjoys eating honey! Do you?

Let me first introduce you Marty's family!

This is Marty-Sis, Marty's little sister. She is one of the most beautiful bears in the world. Her fur is coffee-coloured and she likes cooking very much fish, and red and pink and delicious forest fruit for all her family. Yummy! She also loves pink colour. You can see her here in the picture.

That is **Marty-Bro**, Marty's big **brother**. Look over there! He's trying to catch some fish for her sister now! He is very brave, but let me tell you a secret: he's a little bit fat for his age! Do not tell anyone! Nevertheless, Marty-Bro has got a very nice bear-friend! He thinks every day about his next wife's long and white wedding dress... They are so cute together and maybe next year we will celebrate their wedding!



That one is **Marty-Mom**, Marty's **mother**. She is the most perfect mother I have ever seen in my life! She is so pretty, so lovely, so attentive and careful! She likes walking in the forest with her **daughter** and **son**, and of course, being accompanied by her **husband**.



**Marty-Dad** is Marty's **father**. Marty-Dad's character is very strong, he knows how to train his own **sons** together with his **wife**, Marty-Mom, being a good father. But, besides this, who do you think is the animals' leader in the forest? It's **Marty-Dad**!



But, besides having such good **parents** and **brothers**, what can be more lovely than having **grandparents**? These are **Grandpa** and **Granny** who pamper their grandsons a lot! Look over here... can you see in the picture **grandmother** and **grandfather** feeding their **grandchildren** with honey and berries just before lunch? Hm... I think grandparents' grandsons are a bit spoiled, aren't they? If Marty-Mum could see all these...!



It is really wonderful having, besides all these bears who represent together Marty's family, an uncle, an aunt and a cousin! Generally speaking, friends' most favourite fellow and uncle's closest nephew is Marty! Sssss! It's another secret! Just watch over there in that beautiful image! Those are all happy!



Marty is very lucky to have such a wonderful family! How is yours?

#### Grammar Reading Comprehension Vocabulary Activity

#### Grammar

#### A. PLURAL OF NOUNS

#### Part 1.

**a)** Write in the table below the nouns that you find in the text, filling in the cells with the right nouns:

Family members	Other nouns found in the text
E.g. family	bear
sister	sister

E.g. bear-bears		
	Dart 2	. Which of all nous you have just written are irregular? Make
		What can you notice?
Put all the plural nouns, you have just found in the text, into singular	ar·	
Tut an the planar nouns, you have just found in the text, into singular		
E.g. friends-friend		

**Part 4.** Use the nouns from Part 2 and Part 3 in simple sentences, dialogues or greetings. Choose your favourites!

E.g. Hi, mum!
Nice to see you again, my friend!

#### B. POSSESSIVE NOUNS ('s')

- **a)** Identify and circle the Possessive Nouns in the text, explaining the meaning of their use.
- **b)** Put the nouns below into Possessive Case:

1.Marty/mother likes dancing in the forest	T/F
2. Marty-Mom/sons are all cute	T/F
3. Grandparents/grandsons are a bit spoiled.	T/F
4. Marty/family is very small.	T/F
5. Marty/family members are very nice	T/F
6. Marty-Bro/next wife/ dress is white.	T/F
7. Uncle/most favourite nephew is Marty.	T/F

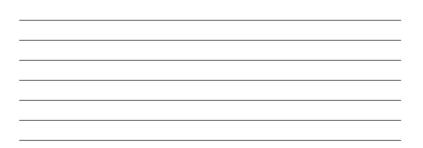
c) Indicate which of the above sentences are True and which are False, correcting where necessary in accordance with text content.

#### **B. DEMONSTRATIVE ADJECTIVES**

**Part 1.** Match the statements in column A with column B:

	7
A	В
That bear is	Take it from here!
Those berries are	over there, trying to catcl some fish!
This bear is	right here.
These great bears are sitting	there in the bushes.
This wedding dress must be yours!	here, on my all chairs!
Reading Comprehension	
·	ours are there mentioned in th
Part 1. Do you remember how many colorext? Which are those?	ours are there mentioned in the
·	ours are there mentioned in the

Part 3. Which character do you like the most? Why?



**Part 4.** In which paragraph can you find Marty's grandparents description? Read the text again and draw a picture of your family below, including your grandparents. Do not forget to write down their names!



**Part 5.** What did you like most reading Marty's got a lovely and huge family? Draw and name your drawing!



#### Vocabulary Activity

Read again *Marty's got a lovely and huge family*. As you read, underline the following vocabulary words in the story.

family	mother	mom	cousin	uncle
father	dad	aunt	sister	brother
grandparents	s grai	nny p	arents	grandpa
grandmot	her nephe	w granc	grandsons grandfat	

Part1. Which of the words above did you find in the text?

**Part 2.** Make simple sentences with the new words that you have just learned, as in the example:

-		
-		

#### ADJECTIVE & CARDINAL NUMERAL

A. DEGREES OF ADJECTIVE

B. CARDINAL NUMERALS (1-20 and more...)

## Marty's got the best friends ever!

I didn't know that Marty's got so many friends! And more than that, so **good** friends! In general, it's not too easy to be **the most famous** bear's son in the woods! We could say it is, because Marty's father is **the strongest** bear ever, **the smartest** and **the most impressive** father in the forest by his behaviour in the relationship with his family and others. Marty has got a **perfect** model in life, he knows very well how many friends are **real** friends and how many of them are "friends" only when it's needed.

I cannot count all his friends, but there are around 11 or 12.

**Fearful Bunny** is very devoted to his friend, Marty. They start the day together going to school by the same bus, early in the morning. The **little brown** rabbit lives next to Marty, at No.16. He often reminds Marty to not forget his schoolbag home! Marty is an **intelligent** bear, but **the worst** part is that he's a little bit **distracted**!



Red Sly Fox lives on the other side of the forest, at den No.45. Not for nothing is it said that she is one of the most cheating animals. Nobody's her friend, but Marty likes teaching her some best behaviour examples about how to deal with friends. For example, in a late evening, Marty told Red Sly Fox to go together shopping to buy a kite for the Kites Competition. She chose a bigger kite than Marty's from the shop, a more colorful one and, of course, a more expensive one. Marty's kite was smaller than Red Sly Fox's kite and it had got no colour. It was only white. When they had to pay the kites at the checkout counter, the fox realized that she had forgotten the money home. Marty paid for her, but she had never returned him the money. The bear told her friend that she had got a very rude behaviour. Marty punished the fox by telling her to color his kite in 7 colors (red, orange, yellow, green, blue, indigo and violet). The watercolors had been bought, of course, by Red Sly Fox and 7 became the number of a beautiful friendship!



**Big Bad Wolf** is one of Marty's best friends. He is his classmate at school and also his **fearsome** competitor at football. Did you know that animals play football in the woods? It's true. Big Bad Wolf is very **athletic**, he's **slim** but **powerful**, because he eats more meat than Marty, and less sweets; he has got **strong** legs and a perfect target when it comes to scoring. He is also Marty's football trainer, as a friend. Free of charge, of course!



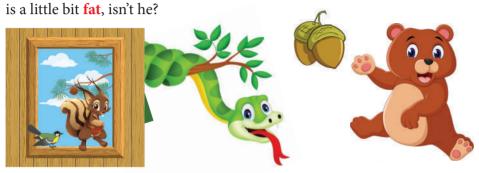
**Spiky Hedgehog**! So small, so spiky, but so **brave**! Marty always takes his little friend in all his trips, because he has the guarantee he will be saved from any **dangerous** situation! His **5000 ugly rough** spikes are perfect for his enemies!

The badger is another friend who shares with Marty the passion for painting. He's got black fur with white stripes and after school classes he comes at Marty's home to paint the wonderful view which can be seen from the window.



The squirrels are all Marty's friends. I have seen a lot of them in the woods, around 20 or more, climbing the tall trees and searching for delicious food: nuts and hazelnuts!

Even **Snake** is Marty's friend! But he can't play football and he can't do what others can! Guess why! It must be very hard for him not to be able to go from one place to another; nevertheless, he's got friends who accept him like this. Marty accepts Snake to be his friend, because he thinks that helping others to integrate is one of **the most important** things in the world! And Snake helps Marty with **different** things like climbing very fast on a tree when needed, because, if you remember, our favourite bear



**The birds** are amazing! They sing all the time and Marty likes music. Every morning the birds sing at Marty's window to wake him up faster. It helps a lot!

Last but not least, **Deer** and **Stag** are also **great** friends! They never plan a trip without calling Marty! And Marty never goes on a trip without inviting his **dear** friends! One day, Deer and the Stag saved Marty's life when a **terrible** storm found him in the middle of the woods, hiding behind an **old** tree. Suddenly, a **huge** lightening hit the tree and fell down, catching Marty in its branches. Deer and Stag, who lived at **No.24**, watched all these events and quickly ran to help Marty! Marty said **Thanks** to both of them and they became very good friends!







#### Grammar Reading Comprehension Vocabulary Activity

#### Grammar

#### A. DEGREES OF ADJECTIVE

**Part 1.** Circle the adjectives:

fat	bear	anin	nal like	
friend	friendly	brown	danger	
dear	deer	little	interesting	
dangerous	eat	sun	black	

**Part 2.** Complete the sentences using the adjectives above:

1. My pet is a .....and sweet rabbit.

- **5.** My .....granny gave me 25 dollars.
- **6.** My dad always reads me .....stories about animals.
- 7. We must stay away from ..... animals!
- **8.** My dog has got white legs and .....ears.

**Part 3.** Write the adjectives from the text in the table below; put them in the appropriate box. Write the forms of the adjectives you have already found in the empty boxes, at the proper degree of comparison.

Positive	Comparative	Superlative
E.g. famous	more famous than	the most famous

Translate them into Romanian language and use them in simple sentences.

**Part 4.** Make a list with the Irregular Adjectives from the story *Marty's got the best friends ever!* Put them into the positive, comparative and superlative forms.

#### **B. CARDINAL NUMERAL**

Part 1. Find the cardinal numerals in the text. Write them down using letters.

Part 2. Swap the numbers found in the text. Write them down using letters.

*E.g.* 32-23 (twenty-three)

#### Reading Comprehension

**Part 1.** What is the main idea of the fourth paragraph in this chapter? Choose the correct answer and, with your own words, tell the story!

- a) How to buy a kite from the shop
- **b)** Fox's rude behaviour
- c) Fox's polite behaviour
- d) Marty's polite behaviour

Part 2. Play a role in the classroom or with your parents and friends called

#### Being polite in a shop!

#### Use simple words in your conversations as:

- Greetings
- Can I have some...., please?
- Yes/No, thank you (thanks)
- May I buy ....., please?
- How much is/are the.....?

			-
			-
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-			-
-			-
-			-
			-

Part 3. Do you remember the characters from the story? Make a list

<b>Part 4.</b> How many polite manners can you find in the text? Underline them in the text using a pencil and write down the sentence or paragraph
that refers to them.
<del></del>
Part 5. How many colours are there mentioned in the text? Which are them?

#### Vocabulary Activity

Read again *Marty's got the best friends ever!* As you read, underline the following vocabulary words in the story.

fox rabbit bunny wolf
hedgehog badger snake bird
deer tag

# **Part 1.** Do you know what the animals mentioned in the text eat? Specify each animal's food color. Use the dictionary for new words.

E.g. Fox - hens -	hen's colour:	: white, blac	k, brown	

#### **NOUN**

A. PLURAL OF NOUNS (revision)

B. POSSESSIVE NOUNS (of)

C. THE/A/AN ARTICLES



Guess where Marty lives!

If you haven't yet had the answer, Marty lives in a large forest, where each animal has its own shelter. Moreover, his den is number 15 and it's among the best dens in the woods. Do you know why? Because his father built it! Of course, not alone, but helped by Marty-Sis, Marty-Bro, Marty-Mom, Marty's grandparents, uncle, aunty and also his cousin.

This is Marty's house. It is not **a** big house, but it offers all **the** comfort for this cute family. Let's have **a** look inside!



There is **a kitchen** where Marty-Sis and Marty-Mom prepare breakfast, lunch and dinner for Marty and **the** rest of **the** family. Right next to it, you can easily find **the dining-room**, **the** perfect place for eating! It is also has one **bathroom** and **a** small **hall**. Downstairs they've got **a** large

**living-room** where they spend their leisure time together, reading **the** newspaper in **the** morning or stories in **the** evening, before sleeping.



Upstairs, there is **the bedroom** and Marty's **study room** where he enjoys painting and learning English. He usually does these things in **the** afternoon, before playing outside with his friends.

Marty likes sitting with his father on **the stairs of the** little **den**, watching the great **view of the woods** and feeling **the chill of the night**. During **the** summer, the days are very warm and he doesn't like it very much!

When night comes, **the** stories come, too! Reading-out-loud good fairytales by the little bears in their bedroom is the secret of their good results at Bears' Wisdom Nursery and Primary School! Do you know why? Because in Marty's family, there is **an** unusual custom: **children reading stories to parents!** Not the opposite!



Marty-Mom taught her children that the day always starts with brushing their teeth and washing their face (at least their feet before sleeping!) Because the bathroom of the den is not so large, they have to wait their turn. They have got very strict rules regarding children's behaviour, the youngest must wait for the oldest! That's respect among peers!

Look which are Marty's family morning customs! Which are yours?



Every meal in Marty's family is a pleasure! Because Marty-Mom and Marty-Sis cook such good food! On the big table from the dining-room (even if Marty prefers having breakfast in the kitchen, sitting on his grandpa's chair) you can see all the specialties of the woods: red berries, blueberries, sweet roots, even flowers and grass. But Marty-Mom always reminds them the rules:

"Marty, use the fork (knife, spoon, plate), please!"

"Marty-Sis, use the napkin!"

"Marty, do not eat quickly and eat with your mouth closed!"

"Marty, wash your hands before eating!"

"Marty, do not forget to wash the fruits before eating them, please!"
...and Marty and his sister follow the rules.



#### Grammar Reading Comprehension Vocabulary Activity

#### Grammar

#### A. PLURAL OF NOUNS (revision)

**Part 1.** Identify the nouns in the text, underline them with red colour and use them in simple sentences, dialogues or greetings. Indicate if the nous are singular or plural. Write some of them below.

E.g. forest - singular	
I live near a <b>forest</b> .	
-	

**Part 2.** Form the plural for the previous singular nouns and the singular for the plural nouns. Identify which of the nouns are irregular.

You can use the table below.

Regular	nouns	Irregular	r nouns
Singular	Plural	Singular	Plural
E.g. forest	forests		

#### **B. POSSESSIVE NOUNS (OF)**

**Part 1.** Record in the table below the possessive nouns. Translate them into Romanian language and use them in simple sentences!

	Possessive nouns	Translation
E.g.	the stairs of the little den	scările ( micului) bârlog

**Part 2.** Correct the text bellow, using the right form of the nouns, as it was in the story. How many mistakes did you find?

"Marty likes sitting with his father on the den's stairs, watching the great wood's view and feeling the night's chill on his brown fur. During the summer, the day's are very warm and he doesn't like it very much!
Every meal in family of Marty is a pleasure! Because Marty-Sis and Marty-Mom cook such good food! On the big table from the dining-room (even if Marty prefers having breakfast in the kitchen, sitting on grandpa of Marty chair ) you can see all the specialties of the wood: red berrys, blueberrys, sweet roots, even flowers and grass."

#### C. ARTICLE

**Part 1.** Find in the story nouns having in front of them a/an and the, write them in the table below and translate them into Romanian language.

A/An	Translation	The	Translation
E.g. a large forest	o pădure mare	all the comfort	tot confortul

#### Reading Comprehension

**Part 1.** What is the main idea of the seventh paragraph in this chapter? Choose the correct answer.

- a) Reading is the best way of being among the best at school.
- **b)** You don't need to read so much to be a good reader.
- c) Listening stories is the best way to have good results at school.
- **d)** Marty's bedroom is full of games in the evening.

Part 2.

#### Benefits of having a good behaviour

(Find four good behaviour examples in the text, circle the proper sentence and write it down in the column, as in the example. Then, think about an appropriate feature. Write it down into the *Benefit* column)

1	Benefit	2	Benefit	3	Benefit	4	Benefit
E.g.	He is						
"Because	hard-						
his father	working.						
built it."							

If you find more than four examples, write them below. Use your English dictionary for new words, if necessary!

**Part 3.** How many good manners can you find in the text? Write them, using –ing form of verbs.

a.g. brus	<u>hing</u> tee	<u>th in the</u>	<u>mornir</u>	<u>ıg</u>	

**Part 4.** Do you remember how many opposites are there mentioned in the text? Which are those? Write the pairs of words down:

. How	many rooms has Marty's den got? Name them.
. How	many rooms has Marty's den got? Name them.

**Part 6.** Describe your house. Draw a picture with it in the frame.



#### Vocabulary Activity

Read again Marty's Sweet Home. As you read, underline the following vocabulary words in the story.

bathroo	m	stairs		kitchen		table
	downsta	airs	hall		chair	
study-ro	oom	upstairs	livir	ng-room	dini	ng-room
ho	ouse	bedroom	ŀ	oreakfast	evenir	ng
lunch	bed	morning	night	t di	nner	home

**Part 1.** Match each word on the left with its definition on the right.

1. dinner	a. room where family usually eats
2. dining-room	<b>b.</b> meal served in the morning
3. breakfast	c. evening meal
4. lunch	d. room for sleeping
5. bathroom	e. meal served at noon
6. bedroom	<b>f.</b> the place where someone lives
	permanently, especially as a member
	of a family.
7. kitchen	g. room for cooking activities
8. at home	<b>h.</b> room where the members of a
	family have showers in the morning

<b>Part 2.</b> Use a word from the list above to complete each senter
---

1.	Every, Marty gets up at 7.00 to go to school.
2.	Marty-Sis enjoys cooking berries in the
3.	"Did you see Marty-Dad in the woods? He is not at"
4.	Mart's family usually has at 7 o'clock in the evening.
	"Do not enter in the, Marty-Bro! It's me inside, washig my face!"
6.	I can see the great view of the forest from the
7.	"Marty-Sis, can you help me with the dishes, please?  It's already 12.00 and theisn't ready!"
8.	Marty likes learning English in his

# PERSONAL PRONOUN AND POSSESSIVE ADJECTIVE A. PERSONAL PRONOUN B. POSSESSIVE ADJECTIVE

### Put your jacket on, Marty!

It's the first day of school. It's autumn. In the woods, all the animals enjoy the beginning of school.

Marty attends the III<sup>rd</sup> grade and **he** likes a lot meeting again **his** school colleagues. I don't know very well who are **his** best friends there, but **my** opinion is that **they** are all a good team. It's **raining** almost all the time when the school starts. The **leaves are falling down**, **it**'s **cloudy**, **windy** and Marty must take **his** new jacket, the new one, the special one, bought by **his** mum. Do **you** know why that jacket is so special? **Your** answers can be different, but **it**'s very important for Marty to guess WHY **HIS** JACKET IS SO SPECIAL? Before reading further, give answers.



Because **its** buttons are magic! **They** shine every time Marty proves good behaviour at school, at home or in society. When **he** says "Hello" to somebody, when **he** uses the magic words as "Thank you" or "Please" and in other moments when his behavior is an example for others, the buttons of the jacket start shining. **Their** colour is yellow, but **they** become golden, especially in the spring and summer when **the sun is shining in the sky** (this jacket can be worn during all seasons: **spring, summer, autumn** and **winter**).

The little animals which attend the school in the forest have got 2 long holidays (2 week winter holiday, usually called Christmas holiday and 2 month of summer holiday) and 2 short holidays (one week autumn holiday and one week spring holiday, usually called Easter holiday). In the **spring** holiday, the children enjoy spending the spare time on the **fresh green grass**, listening to the song of the **birds just arrived from the Tropical Countries** and watching the snowdrops and all the spring flowers growing.

Marty's sister likes winter. She enjoys watching out the window the snow and the grey clouds passing in the sky... Her winter outfit, red boots and gloves and the trendy white coat always reminds me of my childhood, when I was your age. Marty and Marty-Sis always spent the winter time playing outdoor games with their friends and if you want to join them making snowballs and snowmen, you can just write them a letter at:

Marty Bear Fire-trees Wood No.15 Conifers Street United Kingdom

We can all write to him and he will surely read our letters.



#### Grammar Reading Comprehension Vocabulary Activity

#### Grammar

#### A. PERSONAL PRONOUN &

#### **B. POSSESSIVE ADJECTIVES**

**Part 1.** Identify in the text the personal pronouns - coloured in red. Make short sentences.

am a smar			

**Part 2.** Identify in the text the possessive adjectives – coloured in green. Then, make short sentences. Put them near a noun!

E.g. I don't know very well who are <b>his</b> best friends there. I like <u>his</u> jacket.	
	_
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	_
	_
	_

**Part 3.** Complete the table below with the correct form of the personal pronouns and possessive adjectives.

Regular p	pronouns	Possessive adjectives		
Singular	Plural	Singular	Plural	
E.g. I	We	Her	Their	
You		It		
	They		Their	
Не				
It			Your	
	You	My		

**Part 4.** Match the pronouns with the correct form:

Personal Pronouns	Possessive Adjectives
E.g. I	My
You	
Не	
She	
It	
We	
You	
They	

Part 4. Correct the text bellow, using the right form of the pronouns and possessive adjectives. There are 4 mistakes:

"Marty's sister likes winter. He enjoys watching out the window the snow and the grey clouds. His winter outfit, red boots and gloves and their white trendy coat always reminds me of my childhood, when I was your age. Marty and Marty-Sis always spent the winter time playing outdoor games with they friends."

#### **Reading Comprehension**

**Part 1.** Do you remember what seasons are mentioned in the text? Which are the characteristics of each one? If you know more than there are specified in the text, write them. (Use the Vocabulary box below if necessary).

SEASON	CHARACTERISTICS

Part 2. Draw your favorite season. Name your drawing.



**Part 3.** Why is Marty's jacket so special? Find out in the text the right paragraph and write the idea.

Now, compare your own ideas about Marty's special jacket with ideas expressed in the text. Have they got something in common?

Part 4.

#### Good behaviour at school

(Write some of the good behaviour examples that come to your mind regarding the beginning of school/first day of school)

regardii	regarding the beginning of school/first day of school)						
Situation	Good behaviour example	Situation	Good behaviour example	Situation	Good behaviour example	Situation	Good behaviour example
E.g.			_		_		_
"I meet	I say:						
my	"Nice to						
teacher	meet you						
again"	again."						
		L	L	L			

If you find more than *four* examples, write them down. Use your English Dictionary for new words!

**Part 5.** How many holidays have the characters from our story got in a school year? How many do **you** have got at school and how long are they?

#### Vocabulary Activity

Which of the words below can you find in the story "Put your jacket on, Marty!"?

Rainy (raining)	Stormy	Windy
Cloudy	Snowy (snowing)	Frosty
Sunny	Warm	Cold
Summer	Winter	Spring
Autumn	Fog	Week
Month	Year	Day

Use your English dictionary for looking up the meaning of new words.

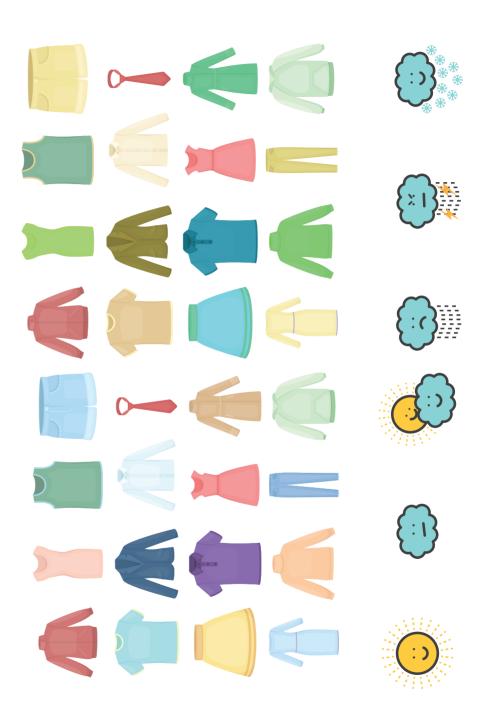
Part 2. Use a word from the list above to complete each sentence.

- **1.** I love.....weather in the summer, because I can see the rainbow in the sky.
- **2.** Marty-Sis enjoys watching out the window...... in the winter time.
- **3.** The green grass and butterflies are the most beautiful things in the.....
- **4.** When it's very .....outside, in the summer, the children go swimming.
- **5.** After very warm summer days, it's better for the nature when ......days come.
- **6.** Can you imagine that in this autumn the weather is so.....? There are only 10° C outside!
- 7. It's amazing when.....days come and the school year begins!
- **8.** You can't drive so fast because the.....is so thick and you can't see anything!
- **9.** Marty 's jacket is so cool! It's really magic! On...... weather, it helps Marty even flying!

#### Game:

- Dress Marty up with proper clothes! Draw Marty with a crayon, based on what you have already read about it, then cut out the clothes and the wheather symbols. Select the clothes depending on the weather!
- Make your own poster just below, in the frame. Name the picture.



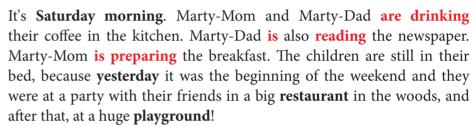


#### **VERB**

A. PRESENT TENSE CONTINUOUS

**B. OBJECTIVE PERSONAL PRONOUNS** 

# Shopping Plans!





Marty-Sis **is waking-up** and **she is coming** in the kitchen to help her mom. They **are cooking** together good scrambled eggs. Marty-Bro and Marty **are laying** in the bed, upstairs. Mom **is calling them**:

"Good morning, my dear boys! Come downstairs to come breakfast together! We are waiting for you!"

After all of them had a tasty brunch, because it was already 10.00 o'clock in the morning, Marty-Dad was planning the day for all of them; Friday evening and Saturday are always funny days, with relaxing moments and socializing with friends.

Marty-Dad says:

"We have to go shopping **today! Tomorrow** will be Sunday and we will go to **the church** in the morning and **at the theatre** in the evening. Do you have special clothes for tomorrow?"

"Mom, I need a new pair of trousers and a new shirt!", shouts Marty-Bro.

"I don't know, Marty-Bro, your sister needs a new skirt and we must think that **next Thursday** we will celebrate her birthday! We have to choose a present for **her**!"

Marty-Dad **is taking** a pen in his hand and he **is making** a draft on a sheet of paper:

"Ok!

- Firstly, Marty-Mom and Marty-Sis will go to the best fashion shop in the woods to buy what she wants for her birthday.
- In this time, I and the boys will spend one hour at the Baker's, Greengrocer's and at the Butcher's to buy everything that we need for lunch.
- Secondly, Marty-Mom will take Marty-Bro to find some new clothes for **him**. But not too expensive!"

Marty **is watching** his father and **he's jumping** happily:

"Dad and my little sister will go to buy the tickets for the theatre for all of **us**!, Do not worry about **me**! I will go to the **sweet shop**, to buy some chocolate, candies and ice-cream for **tonight**! Don't forget it's Saturday night and it's our **cinema** night!"

"So, what **are we waiting** for? Let's go shopping downtown!" said Marty's family members all together.

#### Grammar Reading Comprehension Vocabulary Activity

#### Grammar

#### A. PRESENT TENSE CONTINUOUS

**Part 1.** Identify the Present Tense Continuous verbs in the text – coloured in red Write the entire sentence where you can find these verbs. Write at least 10 sentences.

E.g. Marty-Mom and Marty-Dad are drinking their
coffee in the kitchen.

**Part 2.** Put the affirmative sentences above into interrogative. Give long and short affirmative and negative answers.

E.g. Are Marty-Mom and Marty-Dad drinking their coffee
in the kitchen?
Yes, <b>they are drinking</b> their coffee in the kitchen
Yes, they are.
No, they aren't drinking their coffee in the kitchen.
No, they aren't.

**Part 3.** Put the verbs in the brackets into Present Tense Continuous - affirmative, interrogative or negative form, according to the case:

a)	Marty (go) with his family shopping, right now.
b)	Look! Marty and his family (have) breakfast together!
c)	Marty-Bro (search) new clothes with her sister, at the moment?
d)	Marty's family (not plan) to go to the Greengrocer's on Sunda morning.
e)	They (talk) about going to church on Sunday morning.
f)	Marty-Sis and her mother (cook) in the kitchen, now?
g)	No, Marty-Sis (not cook), now. She (help) her mother.

#### **B.OBJECTIVE PERSONAL PRONOUNS**

**Part 1.** Match the pronouns with the correct form:

	Personal Pronoun	Objective personal pronoun
E.g.	I	Me
	You	
	Не	
	She	
	It	
	We	
	You	
	They	

**Part 2.** Identify in the text the objective personal pronouns - colored in green. Make short sentences.

<i>E.g.</i> We have to choose a present for <b>her</b> .
Her – I can see <u>her</u> .

**Part 3.** Replace the nouns in the sentences with the right objective personal pronoun (me, you, him, her, it, us, you, them).

Eg. I want to see Marty-Sis.

- a) I want to see her.
- **b)** I can't wait meeting Marty!
- c) Marty-Mom is buying a new shirt for Marty-Bro.
- d) Are you interested in meeting Marty's family?
- e) He is planning to visit the town.
- f) Marty-Sis wants to change her shoes.
- g) Marty-Mom would like to take Marty-Bro and Marty-Sis shopping.
- h) Are you thinking to pick up Marty-Sis from school today?
- i) I would like to put Marty's friends into my Friends List.
- j) Who is going to visit you and your brother/sister today?
- k) Would you like to offer Marty, Marty-Sis and Marty-Bro your toys?

#### **Reading Comprehension**

**Part 1.** Which are the plans for the shopping day?

PERSON	TO-DO LIST
E.g. Marty-Sis	Shopping with her mother (birthday present)

**Part 2.** Give correct and short definitions for each shop and building. Follow the example below:

- a) Baker's You can buy bread from the Baker's.
- **b**) Greengrocer's –
- c) Sweet shop -
- d) Butcher's -
- e) Cinema -
- f) Church
- **g**) Playground –

- **h**) Theatre –
- i) Fast-food –
- j) Supermarket –
- k) Clothes Shop -
- 1) Chemist's -
- m) Library –
- n) Hospital –
- o) Park -
- **p**) Police Office –

#### Vocabulary Activity

**Part 1.** Which of the words below can you find in the story **Shopping Plans?** Circle them in the text.

Greengrocer's	Sweet	sho	ор	Butcher's
Cinen	na Chu	ırch	Playgro	und
Theatre	Fast-fo	ood	Su	ıpermarket
Clothes	Shop	Che	mist's	Library
Hospital	Police	Office		Park
Morning	g Noor	1	Afternoo	n
Evening		Night		Weekend
Yesterday	7 Toda	у	Tomorr	ow

Use your English dictionary to look up the meaning of new words.

**Part 2.** Draw the town/ village of your dreams. Give a title to your drawing and after this, describe it, using the words:

On	Under	î	Below		Above
In the middle of Ber		etween	In fron	t of	Behind
Around	On the left	On the	e right	In th	ne corner
Near	Next to	Up (the st	treet)	Dow	n (the street)
	There is		There a	re	



#### **VERB**

#### A. PRESENT TENSE SIMPLE

# Let's do some sports!

Marty **enjoys** going to gym classes. He is a bit fat and he **wants** to lose some weight. Marty-Sis **does** the same. She is a pretty lady now and she **doesn't want** to get fat more than she is now.

In the middle of the forest there is a large Sports Center, so they **go** there weekly. It's summer and Marty **likes** cycling. He **doesn't like** jogging and swimming, as other friends of his really **love** doing. His weight **does not help** him at this. Marty-Sis usually **goes** to dance classes at the Sports Center. There, she often **meets** Stag and Deer.



Marty-Dad likes playing football in the forest with all his friends. He spends an hour daily at the gym class to recover his energy after a long day of work. They organize a Forest Football Competition monthly monthly, where Marty-Mom assists happily. She washes and prepares the football equipment for her husband, but she doesn't like when he falls down in the mud and he dirties his suit.



One day, Marty went to the Sports Center and met his friend, Little Bird. She saw him very tired and a bit bored after a difficult day of school, and she asked:

"Hey, Marty, don't you want to come with me jogging?"

"I don't like jogging", Marty answered, "....Actually, I hate jogging!"

"But I have in my mind a good method to help you! Would you like to try this?"

Marty continues with his fitness exercises and he **doesn't show** much interest about what Little Bird is trying to say.



But Little Bird wants to put her plan into action. She knows that Marty loves her songs. She suddenly starts to sing Marty's favourite song, leaving the Sports Room.

"Hey, Little Bird, where are you going? "....and he followed Little Bird. Now, we can see Marty following Little Bird. She **sings** every day at Marty's window and that's why he is crazy about her songs.

Look! Marty is running after Little Bird and he really **tries** to do his best....only for listening to her beautiful song!



**Do you know** that everything you **do becomes** easier when you **do** it with passion and motivation? Marty is one of those who **knows** this very well...

#### Grammar Reading Comprehension Vocabulary Activity

#### Grammar

#### A. PRESENT TENSE SIMPLE

**Part 1.** Identify the Present Tense Simple verbs in the text. Write the entire sentence. Write at least 10 sentences.


**Part 2.** Identify the Present Tense Simple verbs in the text. Insert them in the table below, in the appropriate column of the table: affirmative, interrogative, negative.

Affirmative form	Interrogative form	Negative form
E.g. Marty enjoys going to gym classes.		she doesn't want to get weight more than she is now.

**Part 3.** Put all the **affirmative** sentences from exercise 2 into interrogative and negative form. Give long and short answers for your interrogative sentences:

E.g. Marty <u>enjoys</u> going to gym classes.	Yes, Marty enjoys going to gym classes.
Does Marty enjoy going to gym classes? Marty doesn't enjoy going to gym.	Yes, he does.
<i>Marty doesn't enjoy going to gym.</i>	No, Marty doesn't enjoy going to gym.
	No, he doesn't.
-	


**Part 4.** Put the verbs in the brackets into Present Tense Simple-affirmative, interrogative or negative form, according to the case:

a)	Marty often (go) to gym classes.	
b)	Marty-Sis and Marty (go) dance classes?	
c)	No, they (not dance) at the Sports Center.	
d)	Marty-Dad (not dance). He (spend) hours daily playing footb	all.
e)	Marty-Mom (not do) gym exercises.	
f)	Marty-Mom (wash) the sport suits?	
g)	Yes, she always (wash ) them.	

D 1.	<b>1</b> . 1	1 •
Reading	Combrei	nension
	00 mp . 0.	

**Part 1.** What do the characters from the story like/dislike? Make sentences following the examples:

Like	Dislike
E.g. Marty <u>likes</u> going to gym clas-	Marty <u>dislikes</u> singing./
ses.	Marty <u>doesn't like</u> singing.

Part 2. Answer the following questions:

7	Why do Marty and Marty-Sis go to gym classes?
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low many						
oing and		nces with	what y	ou dislil	ke doin	what you g. First o
ease che	ck Part 1	from Vo	cabular	y Activii	ty.	
ease che		from Vo	cabular	y Activii	<i>ty</i> .	
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ease che		from Vo	cabulary	y Activii	<i>ty</i> .	
ease che		from Vo	cabulary	y Activit	Ey.	
ease che		from Vo	cabulary	y Activit	Ey.	
ease che		from Vo	cabulary	y Activit	Ey.	
ease che		from Vo	cabulary	y Activit	Ey.	
ease che		from Vo	cabulary	y Activit	<i>y</i> .	
ease chec		from Vo	cabulary	y Activit	Ey.	
ease chec		from Vo	cabulary	y Activit	Ey.	

### Vocabulary Activity

**Part 1.** Which of the words below can you find in the story *Let's do some sports*? Circle them in the text.

to lose weight		to keep fit		to	to get fat	
cycling	swim	nming	running		jogging	
jogg	ging	playing fo	playing football		dancing	
sailing	ng snorkeling		hil	hiking		oating
horseback riding bung		gee jumping	hunting	scuba o	diving	skating
skiing	g car racing mounta		imbing	surfing	water	skiing
wi	ndsurfing	fishing	,	sleddin	g	
	like	enjoy		love		
dislike		like	hate			

Use your English dictionary to look up the meaning of the new words.

**Part 2.** Draw in the box what your family members like doing. Then, name the picture and write the sentences for each activity they do.



# VERB A. FUTURE SIMPLE B. CAN/CANNOT

# A Doctor for Marty, please!

It's the first day of one-week-holiday that Marty's got in February every year. So, **he won't go** to school next day. Everybody prepared for skiing during this holiday. But something very bad happened: Marty's **got a bed headache!** 



Marty-Mom is going to take Marty to see the doctor. His medical practice is not so far, so Marty can sleep until the time he wants. Nevertheless, at 8 o'clock in the morning he hardly got dressed because he's condition was getting worse.

Holding his mother's hand, Marty must focus on his own steps, because it is so hard for him to walk to the doctor's. They cross the street, take right, and, at the end of the street, take left. Opposite the pharmacy there is a huge market, and just behind the market there is the **medical practice**. Look, they are here! Marty is trying to open the door, but he **can't**! His mother is helping him to get in.

The doctor says *Hello*! to Marty and Marty-Mom, and then he asks Marty: "Marty, **can** you tell me how do you feel like?"



"...Mmm, yes, I can. I've got a terrible headache, sometimes I feel like throwing up and...that's all!"

"Marty, can you read all those letters?"

Marty is watching the wall where the letters are hanging, saying:

"K... L...and... I cannot see very well all those letters!"

Marty is getting a pair of glasses. Then, he is reading again:

"K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z."

"Perfect!" said the doctor. "Marty, you will need a pair of glasses!"

"Will I wear glasses??" Marty asked very surprised.

"You will not wear the glasses all the time. But only when you read, you write, when you watch T.V. or when you play computer games!", doctor said. Marty-Mom and Marty also got a prescription from the doctor:



"Marty, it will be forbidden for you to watch T.V. so much, starting from tomorrow, you will not forget your glasses at home, you will not play with the glasses at school, but you will wear them on your small nose all the time!"

The doctor is turning towards Marty-Mom and he is giving her some advices:

"It will be necessary to put this solution to heal Marty's eyes every night, before going to bed. Marty will not be able to see anything for a couple of minutes because of it. But it's a magic solution. He will be fine very soon!"

After Marty and Marty-Mom got the doctor's **indications** and **treatment**, they left home, with the shiny new glasses on his nose! Now, Marty **can** easily **read** a lot of books, magazines and he **can** even **play** - not more than one hour - P.C. games, thing that he **couldn't do** anymore in the last days.



# Grammar **Reading Comprehension Vocabulary Activity**

#### Grammar

#### A. FUTURE SIMPLE

an yo	u find 10 sentences?
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Part 2. Identify the Future Simple verbs in the text. Insert them in the table below, in the appropriate column of the table: affirmative, interrogative, negative.

Affirmative form	Interrogative form	Negative form
		E.g. He won't go to school next day.
ct 3. Put all the affirm	native sentences from exer	cise 2 into interroga

E.g. He will go to school next day. Will he go to school today? He will not go to school today.		Yes, he will go to school today. Yes, he will. No, he won't go to school today. No, he won't.
_		

-	

<b>Part 4.</b> Put the verbs in the l	orackets into	Future Simpl	e Tense-affir	mative
interrogative or negative for	rm:			

a)	Marty (not go) to school next day.	
b)	Marty (wear) glasses tomorrow?	
c)	Yes, he	
d)	Marty-Mom (help) Marty to recover very fast, in the next da	ays.
e)	Marty-Bro and Marty-Sis (not wear )glasseThey (remind ) I not to forget the glasses at home.	Mart
f)	Mart's Grandma and Marty's Grandpa ( wear) glasses tomor	row?
g)	Yes, they (wear). They wear glasses every day.	

#### B. CAN/CANNOT

**Part 5.** Identify in the text the verbs CAN/CANNOT. Insert them in the table below, in the appropriate column of the table: affirmative, interrogative, negative.

Affirmative form	Interrogative form	Negative form	

Affirmative form	Interrogative form	Negative form

**Part 6.** Think about what you CAN do or/and CANNOT do. Insert sentences inside the two bear paws:



## Reading Comprehension

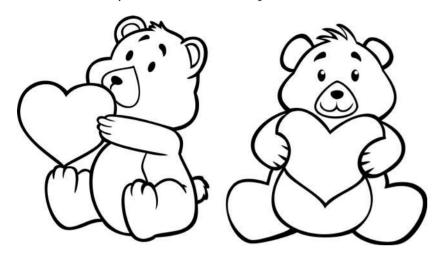
Part 1. Answer the following questions:			
a) Why did Marty feel bad before seeing the doctor?			
<b>b)</b> Where is the doctor's medical practice?			
c) How is Marty's problem solved by the doctor?			
d) Do you wear any glasses? How often do wear them?			

## Vocabulary Activity

to have a headache		to have a toothache			to have a cough	
to get a treatment		doctor's indications			to heal	
ill	pain	sick	fever	cold	prescription	

Use your English dictionary to look up the meaning of new words.

**Part 1.** Have you ever been cold? How have you felt? Make lists with all words that come to your mind about that period.



**Part 2.** Do you remember the way from Marty's house to doctor's medical practice? Can you draw it in the frame below? Name your drawing.



#### **VERB**

#### A. PAST TENSE SIMPLE





# Christmas, a special holiday!

Marty and his family are prepared for Christmas. Marty is in his last days of school before the three week of winter holiday. All his colleagues are happy, but he is a little bit nostalgic, because he is thinking of his last Christmas spent with his friend, Boo-Boo, who went abroad with his family six months ago.

Boo-Boo was his classmate and also his best friend. They were together all the time and they helped each other at homework. Last winter, Boo-Boo proposed to Marty to spend Christmas together.



"Hey, Marty! Would you like to spend the Christmas with me?"

"All right! That's a good idea! I have to tell mom and dad! **Let's go** and tell them!"

When Marty **arrived** at home back from school, he **shouted** from the door: "Mom! Dad! Boo-Boo and I will spend Christmas together!"

Marty-Mom **looked** at Marty for a minute and **asked** Boo-Boo:

"Boo-Boo, did you tell this to your parents?"

"No, I **didn't tell** them. This idea came to my mind when we **finished** the classes, one hour ago."

Marty, watching his father's face, said:

"Please, Dad, call them and ask!"

Marty's parents **phoned** Boo-Boo's parents and they **were** all very happy for this agreement because they **had** the occasion to celebrate the Birth of Jesus all together. Marty-Dad **searched** a nice place for this special evening, and, after lots of searches, they finally **had** an idea: to climb to the chalet on top of the mountain that night.



Perfect idea! So, they **planned** what to take and what not to take with them up on the mountain. Marty-Mom **put** the things in the backpacks and the others **started** giving orders:

"Put the candies!" said Marty-Bro.

"Take the blanket" said Marty-Sis

"Do not forget the pillows!" shouted Marty.

"Do not take so many candies! Let's put the food!" said Marty-Dad. ....and so on.

They **climbed** the mountain, they **arranged** everything and each of them **had** something to do: the females **cooked**, the males **prepared** the fir tree and the ornaments to decorate it. They **didn't have** a lot of work to do, because they **were** about 10 people, and everything **went** fast!

After all this, they **had to** set the table. Marty-Mom was the boss here:

"Take the candles!"

"Put the soup bowl with soup in the middle of the table!"

"Do not put the candle near the paper napkins!"

"Put the plates on the pads"

"**Do not put** the Christmas cake first! It must be served **in the middle** of the night!"

"Put the glasses next to the plate, the glass-pad under the glasses, the spoon to the right of the plate, the fork and the knife to the left of the plate and the tea-spoon in front of the plate!"



After this, they decorated the Christmas tree. It was a splendid moment because they had the chance to be together in such a special place: right above the forest and right below the sky!

They **sang** Christmas carols, they **laughed**, they **had** dinner and the most important thing they **did**: they **prayed** to God!



# Grammar Reading Comprehension Vocabulary Activity

#### Grammar

#### A. PAST TENSE SIMPLE

**Part 1.** Identify the Past Tense Simple verbs in the text. Write down the entire sentence. Write down at least 10 sentences.

E.g. Boo-Boo was his classmate.

**Part 2.** Identify the Past Tense Simple verbs in the text. Insert them in the table below, into the proper coloumn: affirmative, interrogative, negative.

Affirmative form	Interrogative form	Negative form
E.g. who went abroad		

**Part 3.** Put all the affirmative sentences from exercise 2 into interrogative and negative form. Give long and short answers for your interrogative sentences:

E.g. Boo-Boo was his classmate.	They helped each other with their
	homework.
Was Boo-Boo his classmate?	Did they help each other with their
	homework?
Yes, Boo-Boo was his classmate.	Yes, they helped each other with
	their homework.
Yes, he was.	Yes, they did.
No, Marty wasn't his classmate.	No, they didn't help each other with
No, he wasn't.	their homework.
	No, they didn't.
	,

-	

**Part 4.** Put the verbs in the brackets into Past Tense Simple-affirmative, interrogative or negative form:

- a) Marty (go) to the mountain last Christmas.
- **b)** Marty's family (go) to the mountain last Christmas?
- c) Yes, they...
- d) Marty-Dad (carry) the backpacHe (have) a lot of things in it.
- e) Marty-Mom (not decorate) the Christmas TreShe (cook) a lot of cakes.
- f) Boo-Boo ( to be ) Marty's best friend last year?
- **g**) Yes, he ( to be ).
- h) Marty and Boo-Boo (sing) Christmas carols one year ago.

**Part 5.** For a better understanding of *Imperative*, read the poem and try to translate it into Romanian language:

Jack, be nimble! Jack, be quick! Jack, jump over the candle stick!

nimble = sprinten quick = rapid

candle stick = sfeșnic

Or:							
1, 2 Buckle my shoe! 3, 4 Lock the door! 5, 6 Pick up the sticks! 7, 8 Lay them straight! 9, 10 A big fat hen!							
to buckle = a închide catarama la încălțăminte							
to lock = a încuia	to pick up = a culege						
pronounced character or instruct	rbs expressing orders, suggestions with ions. Make a list.						
<b>Part 7.</b> Make negative sentences u	using the verbs from the poems.						
E.g. Jack, be nimble! – Jack,	don't be nimble!						

# Reading Comprehension

a)	Who is Boo-Boo?
<b>b</b> )	Where did Marty and Boo-Boo think to celebrate Christmas
c)	Did Marty and Boo-Boo's parents agree with them?
d)	What is celebrated at Christmas?
	. Which are the main activities for Christmas described in the ake a list. What else would you add here?

#### **Vocabulary Activity**

up	down	left	right
next to	near	to the left	to the right
in the middle of	behind	in front of	between
above	below	on the top	on the bottom
plate	pot	fork	spoon
teaspoon	napkin	u cup	glass
knife	ladle	cutlery	table

Use your English dictionary to look up the meaning of new words.

**Part 1.** Do you remember how Marty, his family and friends set the Christmas table? In the frame below, draw your own idea. How would you set your Christmas table?

Then, describe your drawing, using the words from the box.

