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English For kids  
with  
Marty

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Mulțumesc  
soțului meu, Claudiu,  
care mi-a fost alături pe tot acest parcurs  
sprijinindu-mă la fiecare pas,  
colaboratoarelor mele,  
prof. dr. Laura Stiegelbauer și prof. Laura Nădăban,  
dlui prof. Nicolae Pellegrini pentru toate sfaturile înțelepte  
și lui Dumnezeu.

Many thanks  
to my husband, Claudiu,  
who has been with me throughout this journey  
supporting me at every step,  
to my collaborators,  
prof. Laura-Rebeca Stiegelbauer, Ph.D and prof. Laura Nădăban,  
to prof. Nicolae Pellegrini for all his wise advice  
and to God.

## PREFAȚĂ

Toată lumea spune că în ziua de astăzi, pentru copii, încă de la o vârstă fragedă, limba engleză a devenit o rutină, un lucru obișnuit. Este normal să studiezi limba engleză la grădiniță, este normal să îți duci copilul la cursuri de limba engleză la Palatul Copiilor din orașul tău, pentru a „învăța ceva în plus”, iar jocurile de pe telefonul părinților sau de pe telefonul copiilor cu siguranță sunt în engleză. Toți știu engleză, toți trebuie să știe engleză, doar studiază din grădiniță.

Oare asta înseamnă normalitate în ziua de azi? Cred cu tărie că normalitatea unora nu trebuie să fie și normalitatea altora. Prin urmare, cred că limba engleză, studiată într-un mod atractiv, profesorul nefiind constrâns de rigiditatea caracteristică uneori curriculei școlare, poate să atragă elevul înspre o învățare activă, pregătindu-l să înțeleagă și de ce nu, să tolereze o limbă diferită de a lui și totodată o altă cultură, obișnuindu-se de mic cu ideea de multiculturalitate. Profesorul adevărat de limba engleză este într-o continuă căutare de noi metode pentru a dezvolta cognitiv elevul din fața lui, astfel încât să îl țină alert cât mai mult timp și pentru a încuraja creativitatea, ca o consecință permanentă a comparației dintre două coduri lingvistice diferite.

Cartea de față, fiind a doua carte a tinerei autoare, dorește să vină din nou în ajutorul profesorilor de limba engleză care vor să clădească pe fundațiile unei educații lingvistice continue, permițând formarea unui tip de educație care este concentrată pe o abordare holistică. Autoarea dorește să abordeze problemele gramaticale și lingvistice prezente în programa școlară pentru clasele a III-a și a IV-a într-un mod plăcut, folosind un vocabular variat și având multe activități care oferă copiilor posibilitatea de a-și dezvolta partea de citire, de scriere, dar și de vorbire. Ideile cu care vine această carte pot ajuta profesorul, oferindu-i activități în plus față de cele din manualul de la clasă, creând o atmosferă propice învățării fructuoase, cu un rezultat imediat, și anume, plăcerea copiilor de a învăța limba engleză, plăcere care se poate citi în entuziasmul lor sau în zâmbetul lor.

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## NOUN & DEMONSTRATIVE ADJECTIVES

A. PLURAL OF NOUNS

B. POSSESSIVE NOUNS ('s')

C. This/That/These/Those



*Marty's got a lovely huge family!*

Do you know who Marty is? Marty is the cutest brown bear in the world. He's your age, he learns a lot about everything and he's got a nice family and many friends. As you can see in the picture, he enjoys eating honey! Do you?



Let me first introduce you Marty's family!

This is Marty-Sis, Marty's little sister. She is one of the most beautiful bears in the world. Her fur is coffee-coloured and she likes cooking very much fish, and red and pink and delicious forest fruit for all her family. Yummy! She also loves pink colour. You can see her here in the picture.

That is **Marty-Bro**, **Marty's** big **brother**. Look over **there!** He's trying to catch some fish for her sister now! He is very brave, but let me tell you a **secret**: he's a little bit fat for his **age!** Do not tell anyone! Nevertheless, Marty-Bro has got a very nice bear-friend! He thinks every day about his next **wife's** long and white **wedding dress**... They are so cute together and maybe next **year** we will celebrate their **wedding!**



**That** one is **Marty-Mom**, **Marty's** **mother**. She is the most perfect **mother** I have ever seen in my **life!** She is so pretty, so lovely, so attentive and careful! She likes walking in the **forest** with her **daughter** and **son**, and of course, being accompanied by her **husband**.



**Marty-Dad** is **Marty's** **father**. Marty-Dad's **character** is very strong, he knows how to train his own **sons** together with his **wife**, Marty-Mom, being a good father. But, besides this, who do you think is the **animals'** **leader** in the forest? It's **Marty-Dad!**



But, besides having such good **parents** and **brothers**, what can be more lovely than having **grandparents?** **These** are **Grandpa** and **Granny** who pamper their grandsons a lot! Look over **here**... can you see in the **picture grandmother** and **grandfather** feeding their **grandchildren** with **honey** and **berries** just before lunch? Hm... I think **grandparents'** **grandsons** are a bit spoiled, aren't they? If Marty-Mum could see all **these**...!





**Part 4.** Use the nouns from Part 2 and Part 3 in simple sentences, dialogues or greetings. Choose your favourites!

*E.g. Hi, mum!*

*Nice to see you again, my friend!*

### B. POSSESSIVE NOUNS ('s')

a) Identify and circle the Possessive Nouns in the text, explaining the meaning of their use.

b) Put the nouns below into Possessive Case:

1. Marty/mother likes dancing in the forest	T/F
2. Marty-Mom/sons are all cute	T/F
3. Grandparents/grandsons are a bit spoiled.	T/F
4. Marty/family is very small.	T/F
5. Marty/family members are very nice	T/F
6. Marty-Bro/next wife/ dress is white.	T/F
7. Uncle/most favourite nephew is Marty.	T/F

c) Indicate which of the above sentences are True and which are False, correcting where necessary in accordance with text content.

### B. DEMONSTRATIVE ADJECTIVES

**Part 1.** Match the statements in column A with column B:

A	B
That bear is	Take it from here!
Those berries are	over there, trying to catch some fish!
This bear is	right here.
These great bears are sitting	there in the bushes.
This wedding dress must be yours!	here, on my all chairs!

### Reading Comprehension

**Part 1.** Do you remember how many colours are there mentioned in the text? Which are those?

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**Part 2.** How many members has Marty's family got? Can you write down their names? Spell their names and then, spell yours!

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**Part 3.** Which character do you like the most? Why?

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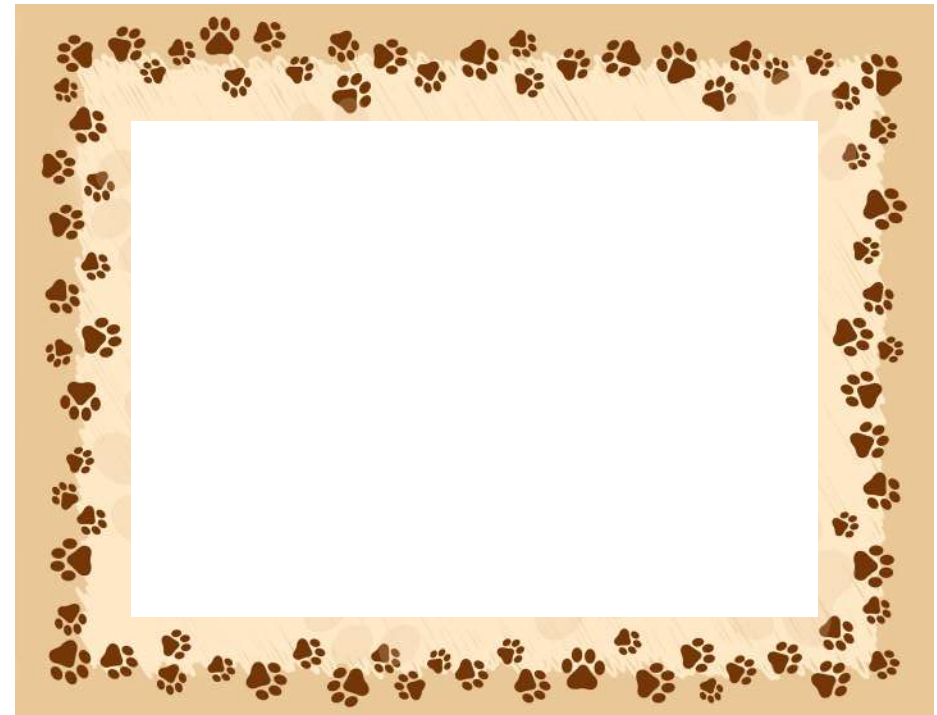
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**Part 4.** In which paragraph can you find Marty's grandparents description? Read the text again and draw a picture of your family below, including your grandparents. Do not forget to write down their names!



**Part 5.** What did you like most reading Marty's got a lovely and huge family? Draw and name your drawing!



**Vocabulary Activity**

Read again *Marty's got a lovely and huge family*. As you read, underline the following vocabulary words in the story.

family	mother	mom	cousin	uncle
father	dad	aunt	sister	brother
grandparents	granny	parents	grandpa	
grandmother	nephew	grandsons	grandfather	

**Part 1.** Which of the words above did you find in the text?



**Red Sly Fox** lives on the other side of the forest, at den No.45. Not for nothing is it said that she is one of **the most cheating** animals. Nobody's her friend, but Marty likes teaching her some **best** behaviour examples about how to deal with friends. For example, in a **late** evening, Marty told Red Sly Fox to go together shopping to buy a kite for the Kites Competition. She chose a **bigger** kite than Marty's from the shop, a **more colorful** one and, of course, a **more expensive** one. Marty's kite was **smaller** than Red Sly Fox's kite and it had got no colour. It was only **white**. When they had to pay the kites at the checkout counter, the fox realized that she had forgotten the money home. Marty paid for her, but she had never returned him the money. The bear told her friend that she had got a very **rude** behaviour. Marty punished the fox by telling her to color his kite in 7 colors (red, orange, yellow, green, blue, indigo and violet). The watercolors had been bought, of course, by Red Sly Fox and 7 became the number of a **beautiful** friendship!



**Spiky Hedgehog!** So small, so spiky, but so **brave!** Marty always takes his little friend in all his trips, because he has the guarantee he will be saved from any **dangerous** situation! His **5000 ugly rough** spikes are perfect for his enemies!

**The badger** is another friend who shares with Marty the passion for painting. He's got **black** fur with **white** stripes and after school classes he comes at Marty's home to paint the **wonderful** view which can be seen from the window.



**The squirrels** are all Marty's friends. I have seen a lot of them in the woods, around **20** or more, climbing the **tall** trees and searching for **delicious** food: nuts and hazelnuts!



**Big Bad Wolf** is one of Marty's best friends. He is his classmate at school and also his **fearsome** competitor at football. Did you know that animals play football in the woods? It's true. Big Bad Wolf is very **athletic**, he's **slim** but **powerful**, because he eats more meat than Marty, and less sweets; he has got **strong** legs and a perfect target when it comes to scoring. He is also Marty's football trainer, as a friend. Free of charge, of course!



Even **Snake** is Marty's friend! But he can't play football and he can't do what others can! Guess why! It must be very hard for him not to be able to go from one place to another; nevertheless, he's got friends who accept him like this. Marty accepts Snake to be his friend, because he thinks that helping others to integrate is one of **the most important** things in the world! And Snake helps Marty with **different** things like climbing very fast on a tree when needed, because, if you remember, our favourite bear is a little bit **fat**, isn't he?



**The birds** are amazing! They sing all the time and Marty likes music. Every morning the birds sing at Marty's window to wake him up faster. It helps a lot!

Last but not least, **Deer** and **Stag** are also **great** friends! They never plan a trip without calling Marty! And Marty never goes on a trip without inviting his **dear** friends! One day, Deer and the Stag saved Marty's life when a **terrible** storm found him in the middle of the woods, hiding behind an **old** tree. Suddenly, a **huge** lightening hit the tree and fell down, catching Marty in its branches. Deer and Stag, who lived at **No.24**, watched all these events and quickly ran to help Marty! Marty said **Thanks** to both of them and they became very good friends!



## Grammar Reading Comprehension Vocabulary Activity

### Grammar

#### A. DEGREES OF ADJECTIVE

**Part 1.** Circle the adjectives:

fat	bear	animal	like
friend	friendly	brown	danger
dear	deer	little	interesting
dangerous	eat	sun	black

**Part 2.** Complete the sentences using the adjectives above:

1. My pet is a .....and sweet rabbit.
2. A..... deer lives in the forest.
3. The bear is big and.....
4. The wolf is not very.....
5. My .....granny gave me 25 dollars.
6. My dad always reads me .....stories about animals.
7. We must stay away from .....animals!
8. My dog has got white legs and .....ears.







**living-room** where they spend their leisure time together, reading **the** newspaper in **the** morning or stories in **the** evening, before sleeping.



Upstairs, there is **the bedroom** and Marty's **study room** where he enjoys painting and learning English. He usually does these things in **the** afternoon, before playing outside with his friends.

Marty likes sitting with his father on **the stairs of the little den**, watching the great **view of the woods** and feeling **the chill of the night**. During **the** summer, the days are very warm and he doesn't like it very much!

When night comes, **the** stories come, too! Reading-out-loud good fairytales by the little bears in their bedroom is the secret of their good results at Bears' Wisdom Nursery and Primary School! Do you know why? Because in Marty's family, there is **an** unusual custom: **children reading stories to parents!** Not the opposite!



Marty-Mom taught her children that the day always starts with brushing their teeth and washing their face (at least their feet before sleeping!) Because the bathroom of the den is not so large, they have to wait their turn. They have got very strict rules regarding children's behaviour, the youngest must wait for the oldest! That's respect among peers!

Look which are Marty's family morning customs! Which are yours?



Every meal in Marty's family is a pleasure! Because Marty-Mom and Marty-Sis cook such good food! On the big table from the dining-room (even if Marty prefers having breakfast in the kitchen, sitting on his grandpa's chair) you can see all the specialties of the woods: red berries, blueberries, sweet roots, even flowers and grass. But Marty-Mom always reminds them the rules:

*"Marty, use **the** fork (knife, spoon, plate), please!"*

*"Marty-Sis, use **the** napkin!"*

*"Marty, do not eat quickly and eat with your mouth closed!"*

*"Marty, wash your hands before eating!"*

*"Marty, do not forget to wash **the** fruits before eating them, please!"*

...and Marty and his sister follow **the** rules.









**Part 2.**

Benefits of having a good behaviour							
(Find four good behaviour examples in the text, circle the proper sentence and write it down in the column, as in the example. Then, think about an appropriate feature. Write it down into the <i>Benefit</i> column)							
1	Benefit	2	Benefit	3	Benefit	4	Benefit
E.g. "Because his father built it."	He is hard- working.						

If you find more than four examples, write them below. Use your English dictionary for new words, if necessary!

**Part 3.** How many good manners can you find in the text? Write them, using -ing form of verbs.

E.g. *brushing teeth in the morning* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Part 4.** Do you remember how many opposites are there mentioned in the text? Which are those? Write the pairs of words down:

E.g. *large - small* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Part 5.** How many rooms has Marty's den got? Name them.

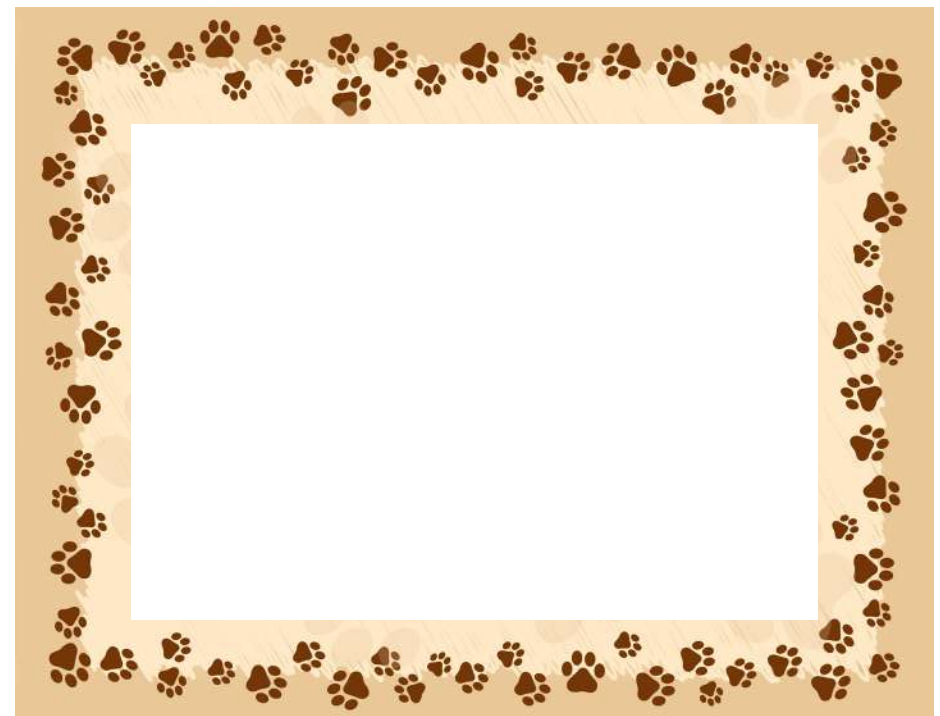
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**Part 6.** Describe your house. Draw a picture with it in the frame.



**Vocabulary Activity**

Read again Marty's Sweet Home. As you read, underline the following vocabulary words in the story.

bathroom	stairs	kitchen	table
downstairs	hall	chair	
study-room	upstairs	living-room	dining-room
house	bedroom	breakfast	evening
lunch	bed	morning	night
		dinner	home

**Part 1.** Match each word on the left with its definition on the right.

1. dinner	a. room where family usually eats
2. dining-room	b. meal served in the morning
3. breakfast	c. evening meal
4. lunch	d. room for sleeping
5. bathroom	e. meal served at noon
6. bedroom	f. the place where someone lives permanently, especially as a member of a family.
7. kitchen	g. room for cooking activities
8. at home	h. room where the members of a family have showers in the morning

**Part 2.** Use a word from the list above to complete each sentence.

1. Every ....., Marty gets up at 7.00 to go to school.
2. Marty-Sis enjoys cooking berries in the.....
3. "Did you see Marty-Dad in the woods? He is not at....."
4. Mart's family usually has..... at 7 o'clock in the evening.
5. "Do not enter in the ....., Marty-Bro! It's me inside, washig my face!"
6. I can see the great view of the forest from the.....
7. "Marty-Sis, can you help me with the dishes, please?  
It's already 12.00 and the .....isn't ready!"
8. Marty likes learning English in his.....

## PERSONAL PRONOUN AND POSSESSIVE ADJECTIVE

A. PERSONAL PRONOUN

B. POSSESSIVE ADJECTIVE



*Put your jacket on, Marty!*

**It's** the first day of school. **It's** autumn. In the woods, all the animals enjoy the beginning of school.

Marty attends the III<sup>rd</sup> grade and **he** likes a lot meeting again **his** school colleagues. **I** don't know very well who are **his** best friends there, but **my** opinion is that **they** are all a good team. **It's** raining almost all the time when the school starts. The **leaves are falling down**, **it's** cloudy, windy and Marty must take **his** new jacket, the new one, the special one, bought by **his** mum. Do **you** know why that jacket is so special? **Your** answers can be different, but **it's** very important for Marty to guess WHY **HIS** JACKET IS SO SPECIAL? Before reading further, give answers.











**Part 4.**

Good behaviour at school							
(Write some of the good behaviour examples that come to your mind regarding the beginning of school/first day of school)							
Situation	Good behaviour example	Situation	Good behaviour example	Situation	Good behaviour example	Situation	Good behaviour example
E.g. "I meet my teacher again"	I say: "Nice to meet you again."						

If you find more than **four** examples, write them down. Use your English Dictionary for new words!

**Part 5.** How many holidays have the characters from our story got in a school year? How many do **you** have got at school and how long are they?

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**Vocabulary Activity**

Which of the words below can you find in the story "Put your jacket on, Marty!"?

Rainy (raining)	Stormy	Windy
Cloudy	Snowy (snowing)	Frosty
Sunny	Warm	Cold
Summer	Winter	Spring
Autumn	Fog	Week
Month	Year	Day

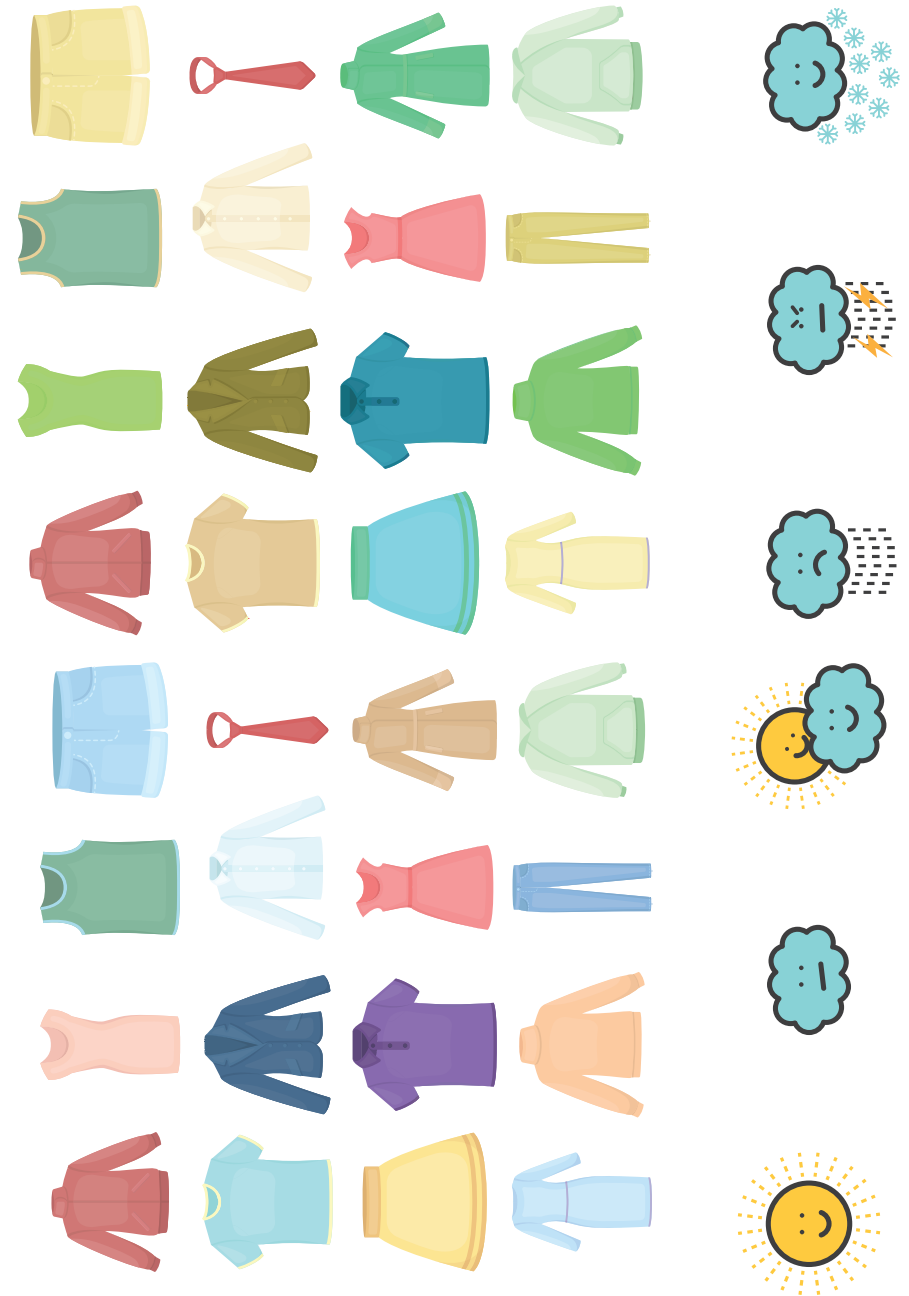
Use your English dictionary for looking up the meaning of new words.

**Part 2.** Use a word from the list above to complete each sentence.

1. I love.....weather in the summer, because I can see the rainbow in the sky.
2. Marty-Sis enjoys watching out the window..... in the winter time.
3. The green grass and butterflies are the most beautiful things in the.....
4. When it's very .....outside, in the summer, the children go swimming.
5. After very warm summer days, it's better for the nature when .....days come.
6. Can you imagine that in this autumn the weather is so.....? There are only 10° C outside!
7. It's amazing when.....days come and the school year begins!
8. You can't drive so fast because the.....is so thick and you can't see anything!
9. Marty 's jacket is so cool! It's really magic! On..... weather, it helps Marty even flying!

**Game:**

- Dress Marty up with proper clothes! Draw Marty with a crayon, based on what you have already read about it, then cut out the clothes and the weather symbols. Select the clothes depending on the weather!
- Make your own poster just below, in the frame. Name the picture.



## VERB

### A. PRESENT TENSE CONTINUOUS

### B. OBJECTIVE PERSONAL PRONOUNS

## Shopping Plans!



It's **Saturday morning**. Marty-Mom and Marty-Dad **are drinking** their coffee in the kitchen. Marty-Dad **is** also **reading** the newspaper. Marty-Mom **is preparing** the breakfast. The children are still in their bed, because **yesterday** it was the beginning of the weekend and they were at a party with their friends in a big **restaurant** in the woods, and after that, at a huge **playground!**



Marty-Sis **is waking-up** and **she is coming** in the kitchen to help her mom. They **are cooking** together good scrambled eggs. Marty-Bro and Marty **are laying** in the bed, upstairs. Mom **is calling them**:

"Good morning, my dear boys! Come downstairs to come breakfast together! We are waiting for you!"

After all of them had a tasty brunch, because it was already 10.00 o'clock in the morning, Marty-Dad **was planning** the day for all of **them**; Friday evening and Saturday are always funny days, with relaxing moments and socializing with friends.







## Reading Comprehension

**Part 1.** Which are the plans for the shopping day?

PERSON	TO-DO LIST
<u>E.g. Marty-Sis</u>	<u>Shopping with her mother (birthday present)</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**Part 2.** Give correct and short definitions for each shop and building. Follow the example below:

- a) Baker's - You can buy bread from the Baker's.
- b) Greengrocer's –
- c) Sweet shop –
- d) Butcher's –
- e) Cinema -
- f) Church
- g) Playground –

- h) Theatre –
- i) Fast-food –
- j) Supermarket –
- k) Clothes Shop –
- l) Chemist's –
- m) Library –
- n) Hospital –
- o) Park –
- p) Police Office –

## Vocabulary Activity

**Part 1.** Which of the words below can you find in the story **Shopping Plans**? Circle them in the text.

Greengrocer's	Sweet	shop	Butcher's
Cinema	Church	Playground	
Theatre	Fast-food	Supermarket	
Clothes	Shop	Chemist's	Library
Hospital	Police	Office	Park
Morning	Noon	Afternoon	
Evening	Night	Weekend	
Yesterday	Today	Tomorrow	

Use your English dictionary to look up the meaning of new words.

**Part 2.** Draw the town/ village of your dreams. Give a title to your drawing and after this, describe it, using the words:

On	Under	Below	Above
In the middle of	Between	In front of	Behind
Around	On the left	On the right	In the corner
Near	Next to	Up (the street)	Down (the street)
	There is		There are



## VERB

### A. PRESENT TENSE SIMPLE



*Let's do some sports!*

Marty **enjoys** going to gym classes. He is a bit fat and he **wants** to lose some weight. Marty-Sis **does** the same. She is a pretty lady now and she **doesn't want** to get fat more than she is now.

In the middle of the forest there is a large Sports Center, so they **go** there weekly. It's summer and Marty **likes** cycling. He **doesn't like** jogging and swimming, as other friends of his really **love** doing. His weight **does not help** him at this. Marty-Sis usually **goes** to dance classes at the Sports Center. There, she often **meets** Stag and Deer.



Marty-Dad **likes** playing football in the forest with all his friends. He **spends** an hour daily at the gym class to recover his energy after a long day of work. They **organize** a Forest Football Competition monthly monthly, where Marty-Mom **assists** happily. She **washes** and **prepares** the football equipment for her husband, but she **doesn't like** when he **falls down** in the mud and he **dirtyies** his suit.





One day, Marty went to the Sports Center and met his friend, Little Bird. She saw him very tired and a bit bored after a difficult day of school, and she asked:

"Hey, Marty, **don't you want** to come with me jogging?"

"I **don't like** jogging", Marty answered, "...Actually, I **hate** jogging!"

"But **I have** in my mind a good method to help you! **Would you like** to try this?"

Marty continues with his fitness exercises and he **doesn't show** much interest about what Little Bird is trying to say.



But Little Bird **wants** to put her plan into action. She **knows** that Marty **loves** her songs. She suddenly starts to sing Marty's favourite song, leaving the Sports Room.

"Hey, Little Bird, where are you going? "...and he followed Little Bird.

Now, we can see Marty following Little Bird. She **sings** every day at Marty's window and that's why he is crazy about her songs.

Look! Marty is running after Little Bird and he really **tries** to do his best....only for listening to her beautiful song!



**Do you know** that everything you **do becomes** easier when you **do** it with passion and motivation? Marty is one of those who **knows** this very well...





## Reading Comprehension

**Part 1.** What do the characters from the story like/dislike? Make sentences following the examples:

Like	Dislike
<i>E.g. Marty <u>likes</u> going to gym classes.</i>	<i>Marty <u>dislikes</u> singing./ Marty <u>doesn't like</u> singing.</i>

**Part 2.** Answer the following questions:

a) Why do Marty and Marty-Sis go to gym classes?

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b) How many times do the characters of the story have sport activities?

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c) What do you like/dislike? Make 5 sentences with what you like doing and 5 sentences with what you dislike doing. First of all, please check **Part 1** from *Vocabulary Activity*.

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## Vocabulary Activity

**Part 1.** Which of the words below can you find in the story *Let's do some sports*? Circle them in the text.

to lose weight	to keep fit	to get fat		
cycling	swimming	running	jogging	
jogging	playing football	dancing		
sailing	snorkeling	hiking	boating	
horseback riding	bungee jumping	hunting	scuba diving	skating
skiing	car racing	mountain climbing	surfing	water skiing
windsurfing	fishing	sledding		
like	enjoy	love		
dislike	hate			

Use your English dictionary to look up the meaning of the new words.

**Part 2.** Draw in the box what your family members like doing. Then, name the picture and write the sentences for each activity they do.



## VERB

A. FUTURE SIMPLE

B. CAN/CANNOT



## *A Doctor for Marty, please!*

It's the first day of one-week-holiday that Marty's got in February every year. So, **he won't go** to school next day. Everybody prepared for skiing during this holiday. But something very bad happened: Marty's **got a bed headache!**



Marty-Mom is going to take Marty **to see the doctor**. His medical practice is not so far, so Marty **can sleep** until the time he wants. Nevertheless, at 8 o'clock in the morning he hardly got dressed because he's condition was getting worse.

Holding his mother's hand, Marty must focus on his own steps, because it is so hard for him to walk to the doctor's. They cross the street, take right, and, at the end of the street, take left. Opposite the pharmacy there is a huge market, and just behind the market there is the **medical practice**. Look, they are here! Marty is trying to open the door, but he **can't!** His mother is helping him to get in.

The doctor says *Hello!* to Marty and Marty-Mom, and then he asks Marty:  
"Marty, **can** you tell me how do you feel like?"



"...Mmm, yes, **I can**. I've got a terrible headache, sometimes **I feel like throwing up** and...that's all!"

"Marty, **can** you **read** all those letters?"

Marty is watching the wall where the letters are hanging, saying:

"K... L...and... **I cannot see** very well all those letters!"

Marty is getting a pair of glasses. Then, he is reading again:

"K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z."

"Perfect!" said the doctor. "Marty, **you will need** a pair of glasses!"

"**Will I wear** glasses??" Marty asked very surprised.

"**You will not wear** the glasses all the time. But only when you read, you write, when you watch T.V. or when you play computer games!", doctor said.

Marty-Mom and Marty also got a **prescription from the doctor**:



"Marty, **it will be** forbidden for you to watch T.V. so much, starting from tomorrow, **you will not forget** your glasses at home, **you will not play** with the glasses at school, but **you will wear** them on your small nose all the time!"

The doctor is turning towards Marty-Mom and he is giving her some advices:

"**It will be** necessary to put this solution to heal Marty's eyes every night, before going to bed. **Marty will not be able** to see anything for a couple of minutes because of it. But it's a magic solution. **He will be** fine very soon!"

After Marty and Marty-Mom got the doctor's **indications** and **treatment**, they left home, with the shiny new glasses on his nose! Now, Marty **can** easily **read** a lot of books, magazines and he **can** even **play** - not more than one hour - P.C. games, thing that he **couldn't do** anymore in the last days.









Affirmative form	Interrogative form	Negative form

**Part 6.** Think about what you CAN do or/and CANNOT do. Insert sentences inside the two bear paws:



### Reading Comprehension

**Part 1.** Answer the following questions:

a) Why did Marty feel bad before seeing the doctor?

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b) Where is the doctor's medical practice?

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c) How is Marty's problem solved by the doctor?

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d) Do you wear any glasses? How often do wear them?

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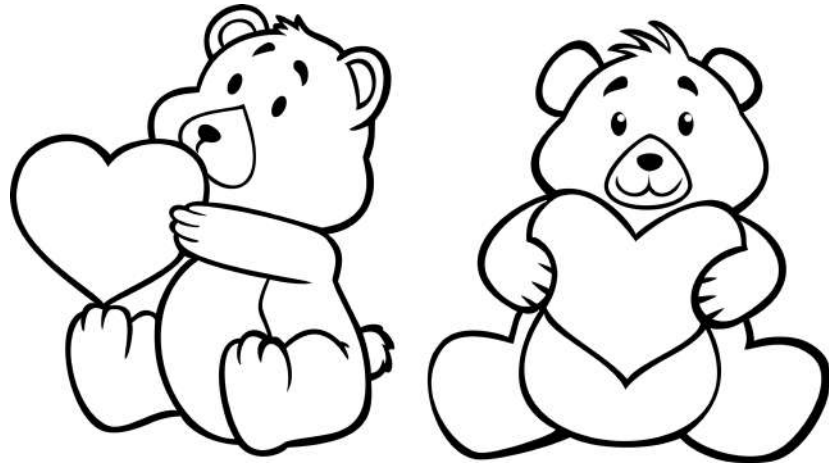
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### Vocabulary Activity

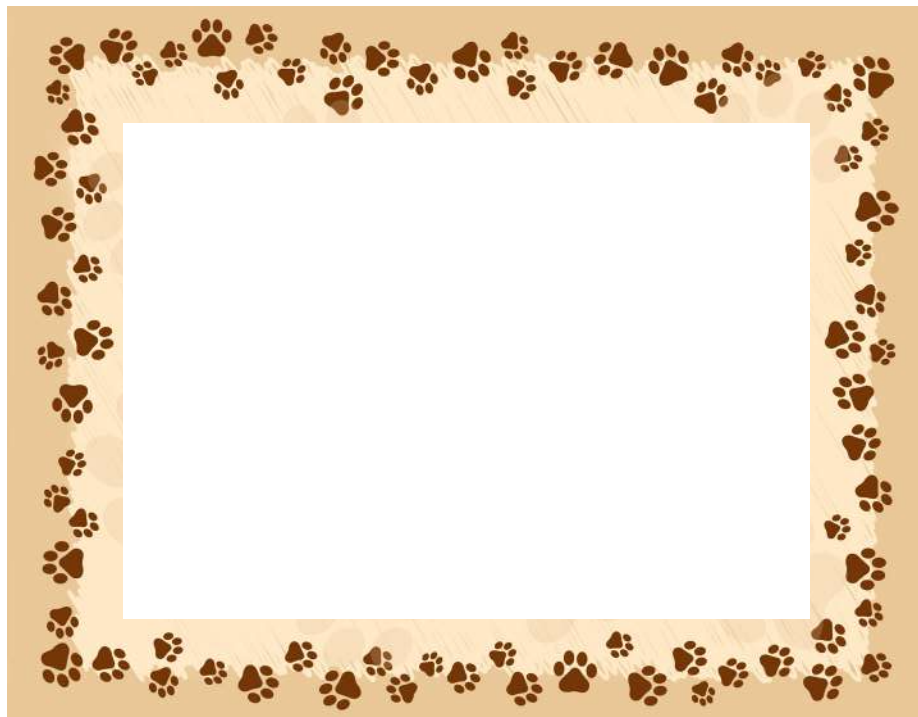
to have a headache	to have a toothache	to have a cough
to get a treatment	doctor's indications	to heal
ill	pain	sick
fever	cold	prescription

Use your English dictionary to look up the meaning of new words.

**Part 1.** Have you ever been cold? How have you felt? Make lists with all words that come to your mind about that period.



**Part 2.** Do you remember the way from Marty's house to doctor's medical practice? Can you draw it in the frame below? Name your drawing.



## VERB

A. PAST TENSE SIMPLE

B. IMPERATIVE



## *Christmas, a special holiday!*

Marty and his family are prepared for Christmas. Marty is in his last days of school before the three week of winter holiday. All his colleagues are happy, but he is a little bit nostalgic, because he is thinking of his last Christmas spent with his friend, Boo-Boo, who **went** abroad with his family six months ago.

Boo-Boo **was** his classmate and also his best friend. They **were** together all the time and they **helped** each other at homework. Last winter, Boo-Boo proposed to Marty to spend Christmas together.



"Hey, Marty! Would you like to spend the Christmas with me?"

"All right! That's a good idea! I have to tell mom and dad! **Let's go** and tell them!"

When Marty **arrived** at home back from school, he **shouted** from the door: "Mom! Dad! Boo-Boo and I will spend Christmas together!"

Marty-Mom **looked** at Marty for a minute and **asked** Boo-Boo:  
 "Boo-Boo, **did you tell** this to your parents?"  
 "No, I **didn't tell** them. This idea came to my mind when we **finished** the classes, one hour ago."  
 Marty, watching his father's face, **said**:  
 "Please, Dad, **call** them and **ask**!"  
 Marty's parents **phoned** Boo-Boo's parents and they **were** all very happy for this agreement because they **had** the occasion to celebrate the Birth of Jesus all together. Marty-Dad **searched** a nice place for this special evening, and, after lots of searches, they finally **had** an idea: to climb to the chalet on top of the mountain that night.



Perfect idea! So, they **planned** what to take and what not to take with them up on the mountain. Marty-Mom **put** the things in the backpacks and the others **started** giving orders:  
 "**Put** the candies!" **said** Marty-Bro.  
 "**Take** the blanket" **said** Marty-Sis  
 "**Do not forget** the pillows!" **shouted** Marty.  
 "**Do not take** so many candies! **Let's put** the food!" said Marty-Dad.  
 ....and so on.  
 They **climbed** the mountain, they **arranged** everything and each of them **had** something to do: the females **cooked**, the males **prepared** the fir tree and the ornaments to decorate it. They **didn't have** a lot of work to do, because they **were** about 10 people, and everything **went** fast!

After all this, they **had to** set the table. Marty-Mom was the boss here:  
 "**Take** the candles!"  
 "**Put** the soup bowl with soup **in the middle** of the table!"  
 "**Do not put** the candle **near** the paper napkins!"  
 "**Put** the plates **on** the pads"  
 "**Do not put** the Christmas cake first! It must be served **in the middle** of the night!"  
 "**Put** the glasses **next to** the plate, the glass-pad **under** the glasses, the spoon **to the right** of the plate, the fork and the knife **to the left** of the plate and the tea-spoon **in front** of the plate!"



After this, they decorated the Christmas tree. It **was** a splendid moment because they **had** the chance to be together in such a special place: right above the forest and right below the sky!  
 They **sang** Christmas carols, they **laughed**, they **had** dinner and the most important thing they **did**: they **prayed** to God!











## Vocabulary Activity

up	down	left	right
next to	near	to the left	to the right
in the middle of	behind	in front of	between
above	below	on the top	on the bottom
plate	pot	fork	spoon
teaspoon	napkin	cup	glass
knife	ladle	cutlery	table

Use your English dictionary to look up the meaning of new words.

**Part 1.** Do you remember how Marty, his family and friends set the Christmas table? In the frame below, draw your own idea. How would you set your Christmas table?

Then, describe your drawing, using the words from the box.

